# University of Alberta

## Child Study Centre Junior Kindergarten

November 2016

### Special points of interest:

- Please order your class photos by Tues. November 15th
- Show and Share items for the next month could be related to art

### Inside this issue:

Music by Frieda 2

I Can Statements 2

Secret Guest 2 Helpers Needed!

Giving Clear Direc- 3 tions

Inquiry 3

Parents' To Do List 3

Important Dates 4

### Celebration of Learning-Thursday, November 24th

Thursday, November 24th is quickly approaching, and will mark our first celebration of learning for the 2016 -2017 JK year.

During class on November 24th your children will become your JK teachers! Using a checklist they will guide you through a series of activities that show what they've been doing at JK. Moreover, they will share the highlights of our art inquiry. Please ensure an adult is available to accompany your children to JK on November 24th.

This celebration will also include a brief meeting with either Jenn or Ann. At that time we'll discuss personal learning goals for your children. At JK we believe we all have gifts to share and areas to work on. As you've likely figured out, the area I (Ann) need to work on is staying organized! I have much to learn from Jenn!



Your children will be your JK guide!

The morning class will be divided into two groups. The first group (Coraline, Bryten, Caleb, Elena, Jude, Miles, Sophia, Thomas,

and Winston) will come from 9:00-10:00ish.

The second group (Alexander, Alice, Andrew, Aviva, Isabelle, Owen, Rayanna and Rhea) will come from 10:15-11:15ish.

The <u>afternoon class</u>, will be divided into two groups:

The first group (Amaiya, Amyrah, Chelsey, Eva, Jacob, Julia, Luca, Philip, Victoria) will come from 12:30-1:30.

! The second group! (Ashton, Chloe, Zara, Connor, Jessica, Lilianna and Xander) will come from 1:45-2:45.

Speak to Jenn or Ann if these times do not work with your family.

#### Viewing & Ordering Class Photos



Kim Doyle Thorsen from Real Moments Photography will createa gallery of the photos she took while visiting JK class on October 18th. To View Phtos:

Kim will send you an email with a link. You will be asked to create a user name and password. An email will also provide an access code for your specific gallery (am/pm).

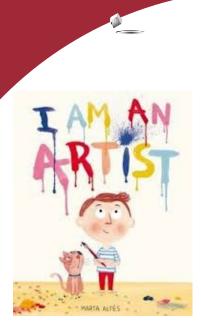
If you did not get the link from Kim, check the junk mail folder of your email. Then ask Jenn or Ann.

#### To Order Photos:

Photos can be ordered on the website. Payment can be made on-line or given to Jenn and Ann.

#### Courteous Reminder

On Tuesday, November 15th, reminders will be issued as a courtesy.



#### **Show and Share Topics**

The children are being challenged to bring something for show and share that relates to art!

This may include: something you use to create art, a book, a picture, a sculpture, etc.

#### Scholastic Book Orders An Awesome Alphabet

Monthly Scholastic book orders will be stapled to the newsletters.

Scholastic provides books and kits at an affordable prices Typically, the books are delivered within a few weeks.

Please return you book order by the November 8th.

Wow! The letters you decorated for the Jk alphabet look fabulous. Thanks Jenn, children and families for all your work!



"To go along with the class art inquiry, we will be exploring colours through music."

November will be a rainbow in our music classes! To go along with the class art inquiry, we will be exploring colours through music. Your children will participate in stories that focus on colour, think about how different colours make them want to move,

#### Music with Frieda

connect particular music with specific colorus, and collaborate with their friends to compose a "Colour Chant". We will also be learning a little yoga sequence to go with Kira Willey's "Colors," which you can listen to and download for free from

her website: <a href="http://www.firefliesyoga.com/music">http://www.firefliesyoga.com/music</a> (it's on her How to Be A Cloud CD). It will be a colourful month!

#### Last month at JK I learned so much! Now I can ...



The important thing about

During October we focused on exploring the story "The Three Little Pigs," began our art inquiry, and enjoyed a Dress up Pumpkin Party.

Your children should be able to confidently:

- -tell you the important events of "The Three Little Pigs" story
- -remember the conversations had between the pigs and the wolf

- -recall the names of a few classmates (you should now have a handout with photos and names)
- -point to the letters when you state their name: B, b, F, f, P,p, O and o.. Some children may be able to remember their sounds as well.
- -state an idea for problem solving during play. For example, suggest that if another classmate has a toy you want to play with , you could:
- ask to: trade, ask for the toy, ask to play with the person, or ask a teacher for help
- --confidently share their show -and-share item with their classmates
- —share their journal entry they drew of themselves in their pumpkin party costumes
- -show you their binder (in the library)

November 2016 Page 3

### How to Give Clear Directions Brook Brogle, Alyson Jiron & Jill Giacomini; adapted by The GRIT Program

Listening and following directions are important skills young children must learn. There are many reasons children do not follow directions:

- ~the child does not hear the direction
- ~the parent gives too many directions at once
- ~the child does not understand the direction
- ~the direction does not tell the child what TO do
- ~the direction sounds like a suggestion or a questions

Suggestions for Families

It is important to follow through when you give your child a direction. A technique you can use to help you follow through when your child has difficulty following directions is **DO-WAMP** 

- Do—State the 'do' direction
- **W**-wait for compliance (silently count to 5)
- A-ask the child to restate the direction
- W-wait for compliance

(silently count to 5)

 P-provide encouragement or help (helping will ensure success)

Make sure you have your child's attention. Eye contact is a great indicator! When you count to five, you give her the opportunity to hear and process the direction. Parents often repeat the same direction over and over in that five second period; this teachers your child that she does not have to follow the direction the first time.



How to Give Clear Directions

#### Parents' To Do List:

- 1. View photos on the Real Moments website—you'll need your class code.
- 2. Keep your children at home if they have a runny nose, the sneezes, or a cough
- 3. Pack hat, mitts, and a warm coat on Mondays and Wednesdays
- 4. Help you child wave

hello and goodbye to teachers each day of JK.

- 5. Schedule an adult to stay at JK on Thursday, November 24 during your scheduled time 6. Continue to support
- children in dressing independently. It takes longer for your children to dress themselves for

colder weather, so be sure to budget your time accordingly!

- 7. Look at the weekly blog posts at <a href="http://uofajk.weebly.com">http://uofajk.weebly.com</a>
- 8. Continue to cut grapes in half when sending as snack.

Class Photos
can be ordered
on-line with
Real Moments
Photography
until Tuesday,
November 15th.

Progressing through an inquiry for the first time with young learners is an interesting and rewarding process. There are three stages that guide our learning. First, we try to share what we know and would like to know about the topic. In addition, we try to build a few common experiences that help the children focus their attention, learn a few research skills (crayon rubbing & observational drawing), and collect

some information via bar graphs. The graphs use the children's photos to identify their selection. As you can imagine, the first stage is quite teacher directed.

Second, the children become more involved in creating a collective idea that relates to the topic. This may include: illustrating a book, creating a class art studio, drawing posters that demonstrate class expectations, or something that has not been

thought of yet. Like studying literature, this process is community building because the children are contributing ideas and skills.

The third stage involves reflecting on the process, and sharing it with others. This will happen at the Celebration of Learning! Patti Pente, our guest artists, will also return to JK as our inquiry wraps up.We are still looking for art experts!



We're sharing art wonderings & questions.



Child Study Centre Junior Kindergarten

**CLASSROOM:** 

Room B03 Basement 551 Education South, 11210 87 Ave, T6G 2G5 780 492 6518 jkclass@ualberta.ca

**ADMINISTRATION OFFICE:** 

Room B21 551 Education South 11210 87 Ave 780 492 7341 chstudy@ualberta.ca

Child Study Centre ~ A love of learning grows here.

View Weekly Blog Posts
http://uofajk.weebly.com

The University of Alberta Child Study Centre has been an integral part of the Department of Elementary Education, Faculty of Education since 1969. From its inception, the mandate of the Child Study Centre has been to provide early childhood educators with a model of contemporary, research-informed early childhood education practices, as well as to provide a site for both undergraduate and graduate students along with faculty members and researchers to further the field of early childhood theory and practice. The current leadership and teaching staff of the Centre are proud to continue this tradition and build on the history and strengths of the Centre to create a cutting edge early learning environments for the children and their families and to promote practice-based theories of early childhood education. In 2013, the CSC was selected as an affiliated site for the province wide initiative, funded by Alberta Education and Alberta Human services: Alberta Early learning and Child Care Curriculum framework.

### **Important Dates to Remember**



Remember to record these dates in your calendar or day-timer! FRIDAY, NOV 11 CLOSED FOR REMEM-BRANCE DAY

THURSDAY, NOV14 CLOSED IN LIEU OF PD

DAY

CELEBRATION OF LEARN-THURSDAY, NOV 24 ING-PARENTS ATTEND JK

THURSDAY, DEC 22 CLASS PARTY

DEC 24—JAN 8 WINTER BREAK—CLOSED

MONDAY, JAN 9 JK RESUMES