

University of Alberta Child Study Centre Junior Kindergarten

November 2015

Special points of interest:

- Please order your class photos by Wed. November 4th
- Show and Share items brought in on Mon–Wed should focus on the human body, and those on Thurs should relate to music

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Celebration of Learning–Thursday, November 26th

Thursday, November 26th is quickly approaching, and will mark our first celebration of learning for the 2015-2016 JK year.

During class on November 26th your children will become your JK teachers! Using a checklist they will guide you through a series of activities that show what they've been doing at JK. Moreover, they will share the highlights of our body inquiry. Please ensure an adult is available to accompany your children to JK on November 26th.

This celebration will also include a brief meeting with either Jenn or Ann. At that time we'll discuss personal learning goals for

your children. At JK we believe we all have gifts to share and areas to work on. As you've likely figured out, the area I (Ann) need to work on is staying organized! I have much to learn from Jenn!



Your children will be your JK guide!

The morning class will be divided into two groups. The first group (Kenneth, Andy, Penny, Coraline, Micah, Arianna, Andrew,

Dalton, Lingkhaam, and Nixon) will come from 9:00-10:00ish.

The second group (Cheyenne, Violet, Maya, Naomi, Lilianna, Amyrah, and Alexander) will come from 10:15-11:15ish.

The afternoon class, will be divided into two groups:

The first group (Ginny, Maia, Fandui, Liisa, Ryden, and Gavin) will come from 12:30-1:30.

The second group (Arwen, Maia, Milan, Duncan, and Mohsin) will come from 1:45-2:45.

Speak to Ann if these times do not work with your family.

Viewing & Ordering Class Photos



Kim Doyle Thorsen from Real Moments Photography has created a gallery of the photos she took while visiting JK class on October 5th.

To View Phtos:

Kim will send you an email with a link. You will be asked to create a user name and password. An email will also provide an access code for your specific gallery (am/pm).

If you did not get the link from Kim, check the junk mail folder of your email.

Then ask Jenn or Ann.

To Order Photos:

Photos can be ordered on the website. Payment can be made on-line or given to Jenn and Ann.

Courteous Reminder

On Wednesday, November 4th, reminders will be issued as a courtesy.



Mon, Tues, Wed
Items relate to
body inquiry
Thurs show and
share should relate
to music

Show and Share Topics **Scholastic Book Orders** **Field Visits**

Monday-Wednesday
Show and share items
should relate to our
body inquiry. This
could be toy, story,
tool, photo etc.

**Thursdays will be re-
served for music**
show and share, and
will take place during
music class. This will
continue until all chil-
dren have had an op-
portunity to participate.

*Monthly Scholastic book
orders will be stapled
to the newsletters.*

*Scholastic provides
books and kits at an
affordable prices Typi-
cally, the books are de-
livered within a few
weeks.*

***Please return you
book order by the
10th of each month.***

You should have re-

ceived the Field Visit
package for 2015-16.
We try to keep the field
visits different from one
year to the next, so re-
turning children con-
tinue to enjoy new ex-
periences!

Please returned a
signed permission slip
and filled out the pay-
ment sheet.

Each family can sign up
to accompany JK to two
field visits.

**“WANTED:
HELPERS WHO
ARE
CAREGIVERS,
GRANDPARENTS
, OLDER
SIBLINGS (18+),
AUNTIES, OR
UNCLES for JK
on Tuesday,
November
17th”**

Secret Guest at JK on November 17th

WANTED: HELPERS
WHO ARE CAREGIV-
ERS, GRANDPARENTS, OLDER
SIBLINGS (18+), AUNTIES, OR
UNCLES

We will be working on a
special top secret project,
and could use extra help.
The problem is parents
can not see our work. If
you know someone who
could attend JK and help
out on Nov 17th from

9:30-11:00 or 1:00-2:30,
please tell Ann or Jenn.
Also, their names can be
written on the Field Visit
sign up sheet-posted on
the parents’ information
bulletin board.

An Awesome Alphabet

Wow! The letters you
decorated for the Jk alpha-
bet look fabulous. Thanks
Jenn, children and families
for all your work!



Last month at JK I Learned so much! Now I can ...



**The important thing about
the ugly duckling was that
it was a CUTE swan!**

During October we focused
on exploring the story “The
Ugly Duckling,” began our
inquiry on the body, and en-
joyed a Dress up Pumpkin
Party.

Your children should be able
to confidently:

- tell you how the story “The
Ugly Duckling” ended
- remember what the farm
animals said to the young
swan when it was paraded

past them. For example, the
cow said, “Moo, moo, ugly
duckling.”

-recall the names of a few
classmates

-point to the letters when you
state their name: D,d, M,m,
E,e, P, and p. Some children
may be able to remember
their sounds as well.

-state an idea for problem
solving during play. For ex-
ample, suggest that if a

classmate has a toy they wish
to play with they could: ask
to: trade, ask for the toy, ask
to play with the person, or
ask a teacher for help

--confidently share their show
-and-share item with their
classmates

—share their journal entry
they drew of themselves in
their pumpkin party cos-
tumes

OUR BODY INQUIRY CONTINUES BUT WHERE WILL IT FINISH?

So far our inquiry has established a common focus—our bodies. We used Mr. Bones as an entry point. Mr. Bones, a plastic skeleton, was the subject of our observational drawings and crayon rubbings. Young learners can use these two skills to collect data later in the inquiry.

The playhouse was converted into a doctor's clinic. The children created a list of ideas for things to add to the clinic. The doctor's clinic will stay at JK for several weeks, so new items will be added weekly.

Inquiries also provide mean-

ingful opportunities to discuss what we know. We've vocalized that people have things in common, like: elbows, hands, faces, heads etc. We've also noted that some physical traits differ from one person to the next. To explore this, the children created bar graphs using their photos. One graph illustrates hair colour and the other foot size.

The children may not fully comprehend graphs at first, but by the end of the year they will. Also, they will begin noticing graphs in the books they read at. Book

Buddy time.

The next step is sharing what we know about bodies and questions or wonderings we have. The topic of our upcoming research should be identified in this process. Presently, Jenn and I think this may involve baby photos, comparing babies to young children, comparing bodies to machines, or comparing people to animals. We'll have to see what *actually* interests the children!

We are still looking for experts, if you know any talk to Ann or Jenn



We're sharing human body wonderings & questions.

Parents' To Do List:

1. View photos on the Real Moments website—you'll need your class code.
2. Keep your children at home if they have a runny nose, the sneezes, or a cough
3. Pack hat, mitts, and a warm coat on Tuesdays and Wednesdays
4. Return field visit

- forms and sign up as a volunteer
5. Schedule an adult to stay at JK on Thursday, November 26 during your scheduled time
6. The weather has changed, but continue to support children in dressing independently. It takes longer for your children to dress them-

selves, so be sure to budget your time accordingly!

7. Look at the weekly blog posts at <http://uofajk.weebly.com>
8. Continue to cut grapes in half when sending as snack.

Class Photos can be ordered on-line with Real Moments Photography until Thursday, November 5th.

Our Partnership with GRIT Our University Connections

Attached to this newsletter is an informational letter that describes what GRIT is and the relationship the Child Study Centre Junior Kindergarten shares with GRIT.

My, the children who attend JK are very lucky! Our connections to the university community make our program very engaging! Here's our plans for November:

Guest Readers:

Dr. Christina Rinaldi from Ed Psychology

Visiting Student -Actors who attend David Ley's class will perform for PM class

University Student Volunteers



The CSC JK is part of the university learning community!

Child Study Centre Junior Kindergarten

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*Child Study Centre ~ A love of
learning grows here.*

The University of Alberta Child Study Centre has been an integral part of the Department of Elementary Education, Faculty of Education since 1969. From its inception, the mandate of the Child Study Centre has been to provide early childhood educators with a model of contemporary, research-informed early childhood education practices, as well as to provide a site for both undergraduate and graduate students along with faculty members and researchers to further the field of early childhood theory and practice. The current leadership and teaching staff of the Centre are proud to continue this tradition and build on the history and strengths of the Centre to create a cutting edge early learning environments for the children and their families and to promote practice-based theories of early childhood education. In 2013, the CSC was selected as an affiliated site for the province wide initiative, funded by Alberta Education and Alberta Human services: Alberta Early learning and Child Care Curriculum framework.

View Weekly Blog Posts
<http://uofajk.weebly.com>

Important Dates to Remember



Remember to record
these dates in your
calendar or day-timer!

<i>THURSDAY, OCT 29</i>	DRESS UP PUMPKIN PARTY
<i>WEDNESDAY, NOV 11</i>	<i>CLOSED REMEMBRANCE DAY</i>
<i>THURSDAY, NOV 12</i>	CLOSED IN LIEU OF PD DAY
<i>THURSDAY, NOV 26</i>	<i>CELEBRATION OF LEARNING-PARENTS ATTEND JK</i>
THURSDAY, DEC 17	CLASS PARTY
<i>DEC 21—JAN 3</i>	<i>WINTER BREAK—CLOSED</i>
MONDAY, JAN 4	JK RESUMES